

## Practice & Preparation for IDE 761 PMP Project VIDEO

In the **Context of the project work**, this video unpacks the underlying logic and execution strategy of the project management plan (PMP) developed for Syracuse University Football. The video details how jumping from high school to elite college athletics causes a massive logistical shock, leading to missed classes and late arrivals at practice. It breaks down our team's gap analysis, which identified a dual deficit among incoming athletes: a literal knowledge gap in navigating campus transport and a critical attitudinal deficit regarding the severe consequences of poor punctuality. By treating onboarding like a high-stakes product launch, the video illustrates how our five-phase strategic blueprint, define, plan, organize, control, and close, engineers behavioral change through inescapable accountability rather than relying on a classic coach's pep talk.

Regarding the **Authors and list of contributors**, the video analyzes the strategic playbook developed by my project team, which includes Douglass Wilson, Greg Vasquez, Gregory P. Tidwell and Billy Scott.

For the **Description of which phase(s) of IDD&E this product represents**, this multimedia overview heavily represents the **Analysis** and **Management** phases of instructional systems design. The video specifically highlights the frontend gap analysis used to diagnose the root causes of athlete lateness. More importantly, it emphasizes the rigorous project management protocols required to execute the solution, showcasing the use of a "critical path" to ensure maximum task overlap, and the implementation of a strict "three-day rule" in the control phase to trigger mandatory interventions for any schedule variances. It also covers the final close phase, where completed instructional materials receive sign-off from the coaching staff and are handed over to operations for long-term use.

In my **Short reflection and self-assessment of the product**, watching this breakdown of our PMP reinforced the vital link between strict operational discipline and successful instructional outcomes. As a Sergeant Major with an extensive military leadership background, I understand that treating human behavior and discipline as a structured, trackable engineering problem is far more effective than just hoping learners will figure it out on their own. The video's discussion of "calling an audible," fast-tracking work and reallocating resources to hit a non-negotiable August orientation deadline, perfectly captures the agility required in educational project management. Ultimately, analyzing this media confirmed that engineering a rigid, supportive framework is what truly guarantees sustainable human performance and sets learners up for success.